## Distance Learning COVID19 Class Creation Guide

April 2020



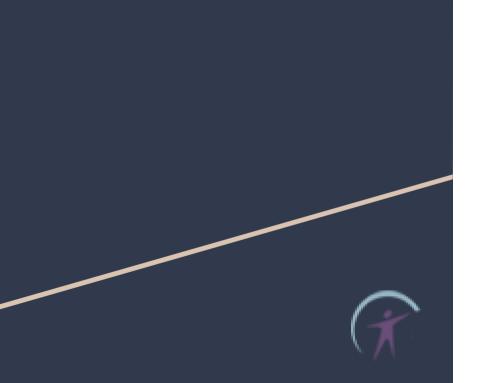
Adult Student Information System and Technical Support

## NOTE!

Google Slides
 "Present"
 strongly suggested
 (use click-to-advance)

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#### COVID Distance Learning Guidance

Why?

purpose of keeping students engaged and continuing EPE generation during NY statewide PAUSE for COVID19

NYSED Memo re: COVID

NYSED allowance for the

Guidance

#### COVID Distance Learning Guidance

## When?

- Begin no earlier than March 20, 2020
- End no later than June 30, 2020 (or when COVID19 Temporary Guidance is lifted, whichever is earlier)

#### COVID Distance Learning Guidance

### What?

- This Slideshow covers:
  - GRASP/SMART/ Crossroads Cafe class setup
  - Additional Fast Track
     GRASP Math setup
     requirements
  - Tutorial Supplement class setup
  - Attendance Tracking instructions for each

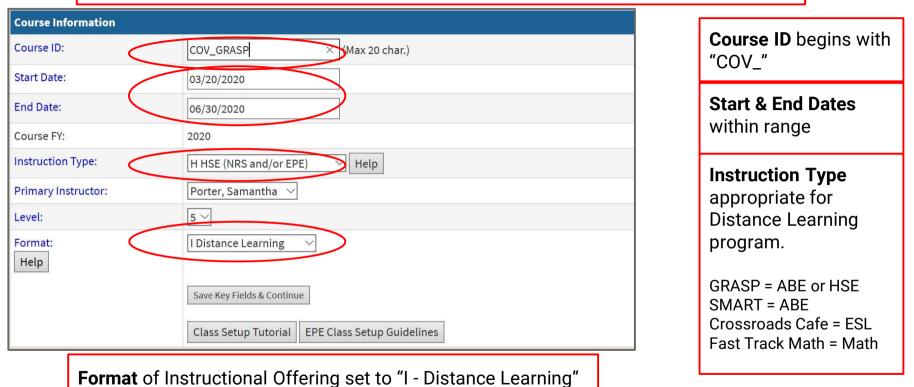
#### Temporary COVID Distance Learning Class Guidelines

(GRASP/SMART/ Crossroads Cafe)

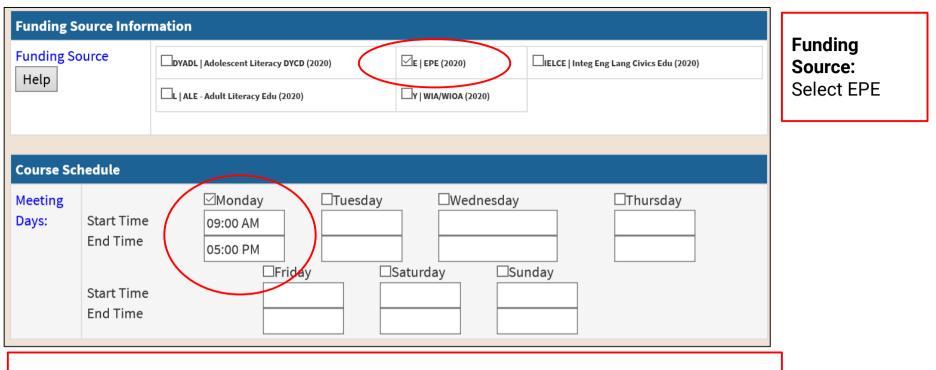
#### • Course ID

- 20-character limit, including spaces
- Include DL program name
- Include "COV\_" at the beginning of field
- Start & End Dates
  - No earlier than 3/20/2020
  - No later than 6/30/2020

Reminder: There is no need to use the Teacher's name in the Course ID -it will appear as part of the Course listing that ASISTS creates

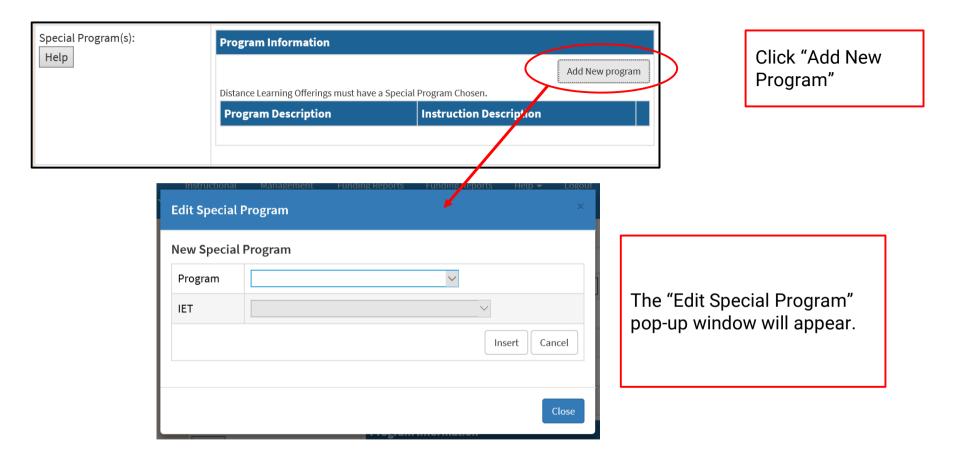


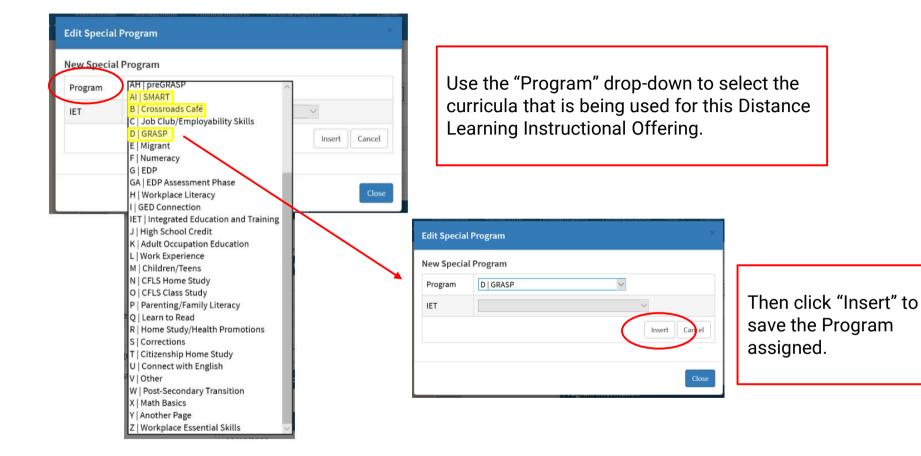
#### COVID **Distance Learning** Class Setup



**Course Schedule**: Select at least one meeting day of the week, with start and end times.

NOTE: For Distance Learning, the actual schedule is not critical, but a Course Schedule is required.





#### **Enrollment Information**

Add New Enrollment

Instruction Code	Date Started	Date Left	Reason	Transferred To	Active	
H5ICOV_GRASP Porter, Samantha	03/23/2020					Edit Delete
BE6CFY2020_WIOA12 Ynoa, Marcos	11/16/2019					Edit Delete
BE6CIntake_Q2 Blade, Senua	11/15/2019					Edit Delete

**IMPORTANT**: Both new and continuing students must be enrolled in the new DL class(es) to generate EPE

Attendance Tracking/Contact Hours Entry for Distance Learning

- Entered on the Monthly Contact Hours interface
- DL hours are entered as "Number of Weeks"
  - 2 weeks per packet
  - Entered as a "2" (or multiples of 2 as appropriate)
  - ASISTS will multiply by "6" in EPE and NRS calculations to give 12 contact hours of credit per 2 week packet

Contact Hours Information														
										Save Cancel Input			ut Daily Con	tact Hours
Student Name	Date of Birth	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	_ [	Mar	Apr	Мау	Jun
Casey, John	07/08/1968									] [	2			
Fluggerbutter, Rancis	05/20/1980									] [	2	4		
Grimes, Morgan	08/17/1984									] [		2		
McDuck, Scrooge	05/20/1980									] [		4		
VonSchweetz, Vanellope	05/20/1980									] [	2	4		
													Save	Cancel

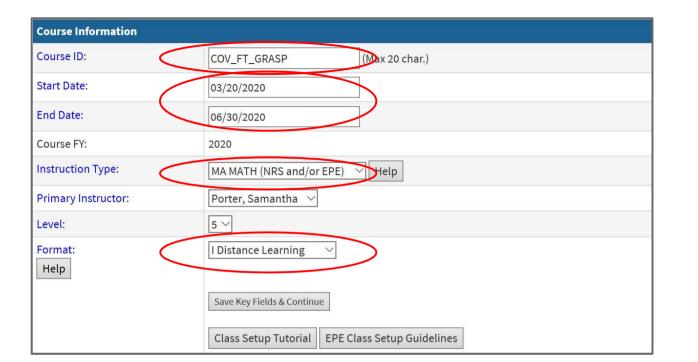
A "2" should be entered for each packet completed in the correct month's column.

NOTE: The "2" represents the 2 weeks of contact hours credit for the completed packet, and will be multiplied by 6 when contact hours are calculated for EPE and NRS, resulting in 12 contact hours per packet.

#### COVID **Distance Learning** Contact Hours Entry

COVID Fast Track GRASP Math Packets Additional Information

- Guidelines previously stated in this slideshow apply, PLUS:
- Course ID
  - Include FT in program name
- FT GRASP Math classes in use prior to COVID19 Temporary Guidance should not be used, NEW versions of classes specific to COVID guidelines and timeframe must be created



**Course ID** begins with "COV\_" & includes "FT"

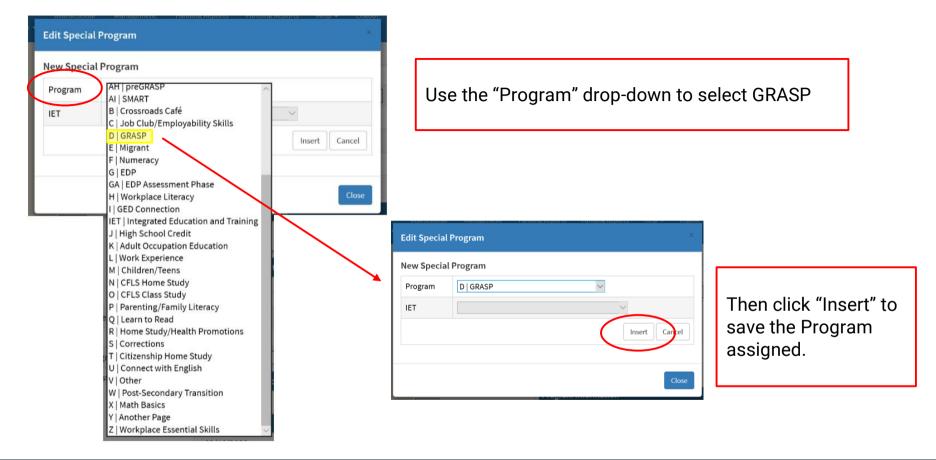
Start & End Dates within range

Instruction Type should be MA - Math

Format of Instructional Offering set to "I - Distance Learning"

#### COVID Fast Track GRASP Math Class Setup





#### COVID Fast Track GRASP Math Class Setup



Attendance Tracking for Fast Track GRASP Math Packets

- Entered on the Monthly Contact Hours interface
- DL hours are entered on a per-packet basis
  - Entered as a "4" for each completed Appendix 6
  - ASISTS will multiply by "6" in EPE and NRS calculations to give 24 contact hours of credit per completed Appendix 6

#### **Contact Hours Information**

										Save Cancel Input Daily Cor				act Hours
Student Name	Date of Birth	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb		ar	Apr	May	Jun
Casey, John	07/08/1968										4			
Fluggerbutter, Rancis	05/20/1980										4	4		
Grimes, Morgan	08/17/1984											4		
McDuck, Scrooge	05/20/1980											4		
VonSchweetz, Vanellope	05/20/1980										4			
													Save	Cancel

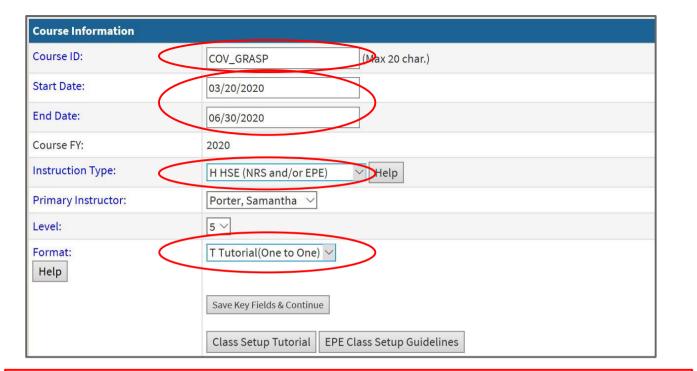
A "4" should be entered for each Appendix 6 completed in the correct month's column.

NOTE: The "4" will be multiplied by 6 when contact hours are calculated for EPE, resulting in 24 contact hours per packet.

#### Fast Track GRASP Math Contact Hours Entry

Temporary COVID Distance Learning Tutorial Class Guidelines

- Each DL Class should have a corresponding Tutorial component
- Course ID
  - 20-character limit, including spaces
  - Include DL program name
  - Include "COV\_" at the beginning
- Start & End Dates
  - No earlier than 3/20/2020
  - $\circ$  No later than 6/30/2020
- Format = "T Tutorial (One-to-One)"



Format of Instructional Offering set to "T - Tutorial (One-to-One)"

NOTE: Actual real-life DL Tutoring may be with multiple students at once, but Format should still be entered as Tutorial One-to-One in ASISTS

COVID DL Tutorial Supplement Class Setup

Start & End Dates within range Instruction Type appropriate for Distance Learning program.

**Course ID** begins with

"COV "

GRASP = ABE or HSE SMART = ABE Crossroads Cafe = ESL Fast Track Math = Math

Funding S	Funding Source Information												
Funding S Help	ource	DYADL   Adolescent Literacy DYCD (2020)       Image: Comparison of the second sec											
		L   ALE - Adult Literacy Edu (2020)											
Course Sc	hedule												
Meeting	o <del></del>	⊠Monday □Tuesday ⊠Wednesday ⊡Thursday											
Days:	Start Time End Time	03:00 PM 11:00 AM 09:00 AM 12:00 PM 12:00 PM											
		Eriday Saturday Sunday											
	Start Time												
	End Time												

Funding Source: Select EPE

**Course Schedule**: Tutoring must happen <u>Synchronously</u>, maximum 3 hours per week, per student. If teachers have set times during the week when they *intend* to set appointments for tutoring, those times should be indicated as accurately as possible in the Course Schedule section. (schedule shown is only for demonstration purposes)

#### DL Tutorial Class Additional Required Fields

Attendance Tracking for Distance Learning **Tutorial** Supplement

- Entered on the Monthly Contact Hours interface
- Tutorial hours are entered as normal Contact Hours
- <u>3 per week Maximum</u>
- Must be Synchronous (Zoom, GoToMeeting, Google Hangouts, etc.)
- May be One-to-One or multiple students at the same time

#### **Contact Hours Information**

										Save	Canc	el I	Input Daily Contact Hours			
Student Name	Date of Birth	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	м	ar	Apr	May	Jun		
Casey, John	07/08/1968										1					
Fluggerbutter, Rancis	05/20/1980										3	6				
Grimes, Morgan	08/17/1984											4				
McDuck, Scrooge	05/20/1980											10				
VonSchweetz, Vanellope	05/20/1980										3	2				
														-		
													Save	Cancel		

Tutorial hours are entered like normal Contact Hours. <u>Maximum 3 hours per week per student</u>

#### DL Tutorial Contact Hours Entry

#### Additional Resources

- <u>NYSED Memo re: COVID</u> <u>Guidance</u>
- <u>NYSED Guidance for DL</u>
   <u>Teachers (EPE)</u> PowerPoint
- Fillable 2020 ISRF (English, SSN field disabled)

# **???**

#### Additional Questions or Concerns?

Kate Tornese Associate Director, ASISTS & Data Services katet@lacnyc.org

