Distance Learning COVID19 Class Creation Guide

April 2020



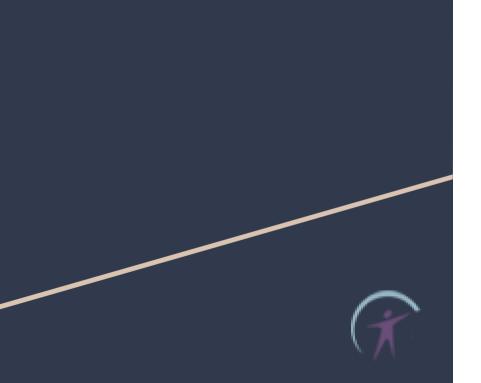
Adult Student Information System and Technical Support

NOTE!

Google Slides
 "Present"
 strongly suggested
 (use click-to-advance)

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COVID Distance Learning Guidance

Why?

purpose of keeping students engaged and continuing EPE generation during NY statewide PAUSE for COVID19

NYSED Memo re: COVID

NYSED allowance for the

Guidance

COVID Distance Learning Guidance

When?

- Begin no earlier than March 20, 2020
- End no later than June 30, 2020 (or when COVID19 Temporary Guidance is lifted, whichever is earlier)

COVID Distance Learning Guidance

What?

- This Slideshow covers:
 - GRASP/SMART/ Crossroads Cafe class setup
 - Additional Fast Track
 GRASP Math setup
 requirements
 - Tutorial Supplement class setup
 - Attendance Tracking instructions for each

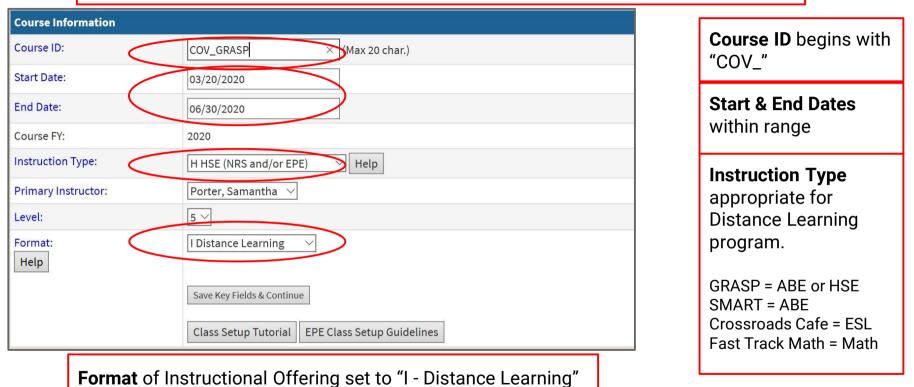
Temporary COVID Distance Learning Class Guidelines

(GRASP/SMART/ Crossroads Cafe)

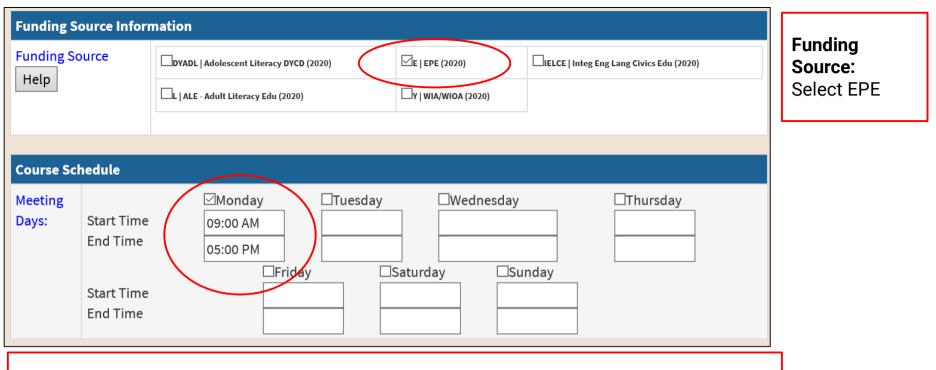
• Course ID

- 20-character limit, including spaces
- Include DL program name
- Include "COV_" at the beginning of field
- Start & End Dates
 - No earlier than 3/20/2020
 - No later than 6/30/2020

Reminder: There is no need to use the Teacher's name in the Course ID -it will appear as part of the Course listing that ASISTS creates

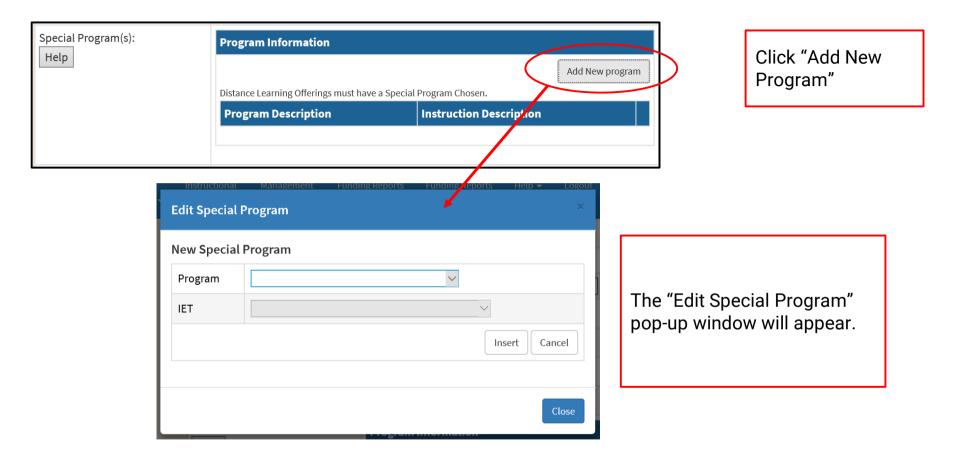


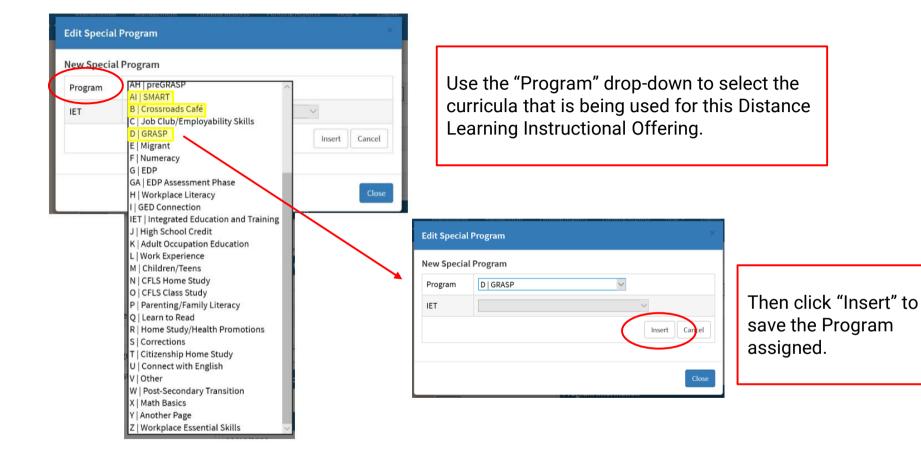
COVID **Distance Learning** Class Setup



Course Schedule: Select at least one meeting day of the week, with start and end times.

NOTE: For Distance Learning, the actual schedule is not critical, but a Course Schedule is required.





Enrollment Information

Add New Enrollment

Instruction Code	Date Started	Date Left	Reason	Transferred To	Active	
H5ICOV_GRASP Porter, Samantha	03/23/2020					Edit Delete
BE6CFY2020_WIOA12 Ynoa, Marcos	11/16/2019					Edit Delete
BE6CIntake_Q2 Blade, Senua	11/15/2019					Edit Delete

IMPORTANT: Both new and continuing students must be enrolled in the new DL class(es) to generate EPE

Attendance Tracking/Contact Hours Entry for Distance Learning

- Entered on the Monthly Contact Hours interface
- DL hours are entered as "Number of Weeks"
 - 2 weeks per packet
 - Entered as a "2" (or multiples of 2 as appropriate)
 - ASISTS will multiply by "6" in EPE and NRS calculations to give 12 contact hours of credit per 2 week packet

Contact Hours Information														
										Save Cancel Input			ut Daily Con	tact Hours
Student Name	Date of Birth	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	_ [Mar	Apr	Мау	Jun
Casey, John	07/08/1968] [2			
Fluggerbutter, Rancis	05/20/1980] [2	4		
Grimes, Morgan	08/17/1984] [2		
McDuck, Scrooge	05/20/1980] [4		
VonSchweetz, Vanellope	05/20/1980] [2	4		
													Save	Cancel

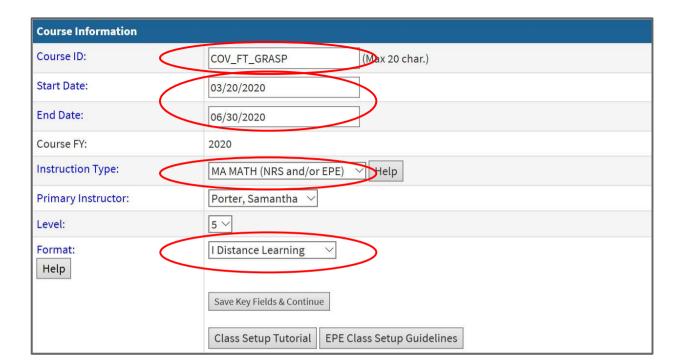
A "2" should be entered for each packet completed in the correct month's column.

NOTE: The "2" represents the 2 weeks of contact hours credit for the completed packet, and will be multiplied by 6 when contact hours are calculated for EPE and NRS, resulting in 12 contact hours per packet.

COVID **Distance Learning** Contact Hours Entry

COVID Fast Track GRASP Math Packets Additional Information

- Guidelines previously stated in this slideshow apply, PLUS:
- Course ID
 - Include FT in program name
- FT GRASP Math classes in use prior to COVID19 Temporary Guidance should not be used, NEW versions of classes specific to COVID guidelines and timeframe must be created



Course ID begins with "COV_" & includes "FT"

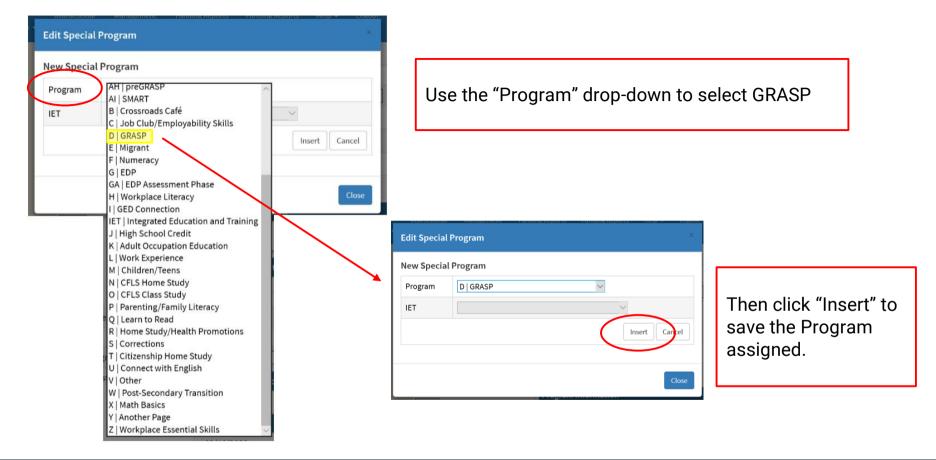
Start & End Dates within range

Instruction Type should be MA - Math

Format of Instructional Offering set to "I - Distance Learning"

COVID Fast Track GRASP Math Class Setup





COVID Fast Track GRASP Math Class Setup



Attendance Tracking for Fast Track GRASP Math Packets

- Entered on the Monthly Contact Hours interface
- DL hours are entered on a per-packet basis
 - Entered as a "4" for each completed Appendix 6
 - ASISTS will multiply by "6" in EPE and NRS calculations to give 24 contact hours of credit per completed Appendix 6

Contact Hours Information

										Save Cancel Input Daily Cor				act Hours
Student Name	Date of Birth	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb		ar	Apr	May	Jun
Casey, John	07/08/1968										4			
Fluggerbutter, Rancis	05/20/1980										4	4		
Grimes, Morgan	08/17/1984											4		
McDuck, Scrooge	05/20/1980											4		
VonSchweetz, Vanellope	05/20/1980										4			
													Save	Cancel

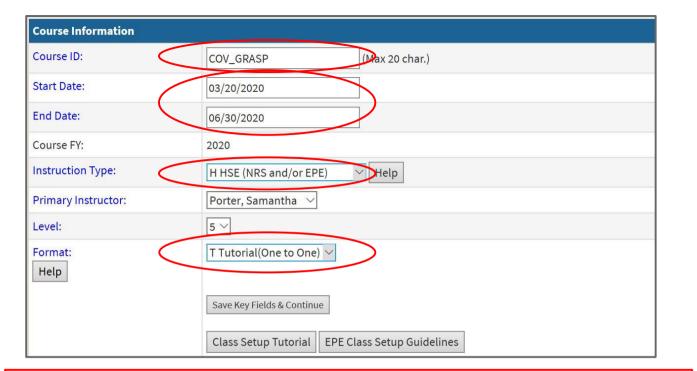
A "4" should be entered for each Appendix 6 completed in the correct month's column.

NOTE: The "4" will be multiplied by 6 when contact hours are calculated for EPE, resulting in 24 contact hours per packet.

Fast Track GRASP Math Contact Hours Entry

Temporary COVID Distance Learning Tutorial Class Guidelines

- Each DL Class should have a corresponding Tutorial component
- Course ID
 - 20-character limit, including spaces
 - Include DL program name
 - Include "COV_" at the beginning
- Start & End Dates
 - No earlier than 3/20/2020
 - \circ No later than 6/30/2020
- Format = "T Tutorial (One-to-One)"



Format of Instructional Offering set to "T - Tutorial (One-to-One)"

NOTE: Actual real-life DL Tutoring may be with multiple students at once, but Format should still be entered as Tutorial One-to-One in ASISTS

COVID DL Tutorial Supplement Class Setup

Start & End Dates within range Instruction Type appropriate for Distance Learning program.

Course ID begins with

"COV "

GRASP = ABE or HSE SMART = ABE Crossroads Cafe = ESL Fast Track Math = Math

Funding S	Funding Source Information												
Funding S Help	ource	DYADL Adolescent Literacy DYCD (2020) Image: Comparison of the second sec											
		L ALE - Adult Literacy Edu (2020)											
Course Sc	hedule												
Meeting	o 	⊠Monday □Tuesday ⊠Wednesday ⊡Thursday											
Days:	Start Time End Time	03:00 PM 11:00 AM 09:00 AM 12:00 PM 12:00 PM											
		Eriday Saturday Sunday											
	Start Time												
	End Time												

Funding Source: Select EPE

Course Schedule: Tutoring must happen <u>Synchronously</u>, maximum 3 hours per week, per student. If teachers have set times during the week when they *intend* to set appointments for tutoring, those times should be indicated as accurately as possible in the Course Schedule section. (schedule shown is only for demonstration purposes)

DL Tutorial Class Additional Required Fields

Attendance Tracking for Distance Learning **Tutorial** Supplement

- Entered on the Monthly Contact Hours interface
- Tutorial hours are entered as normal Contact Hours
- <u>3 per week Maximum</u>
- Must be Synchronous (Zoom, GoToMeeting, Google Hangouts, etc.)
- May be One-to-One or multiple students at the same time

Contact Hours Information

										Save	Canc	el I	Input Daily Contact Hours			
Student Name	Date of Birth	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	м	ar	Apr	May	Jun		
Casey, John	07/08/1968										1					
Fluggerbutter, Rancis	05/20/1980										3	6				
Grimes, Morgan	08/17/1984											4				
McDuck, Scrooge	05/20/1980											10				
VonSchweetz, Vanellope	05/20/1980										3	2				
														-		
													Save	Cancel		

Tutorial hours are entered like normal Contact Hours. <u>Maximum 3 hours per week per student</u>

DL Tutorial Contact Hours Entry

Additional Resources

- <u>NYSED Memo re: COVID</u> <u>Guidance</u>
- <u>NYSED Guidance for DL</u>
 <u>Teachers (EPE)</u> PowerPoint
- Fillable 2020 ISRF (English, SSN field disabled)

???

Additional Questions or Concerns?

Kate Tornese Associate Director, ASISTS & Data Services katet@lacnyc.org

